

Strategic Areas and Resources for Communities and Campuses

| Strategic Areas | Helpful Resources on Evidence-based Approaches <i>(underlined font is a hyperlink to the web)</i> |
|---|--|
| 1) Increase ability to recognize and respond to individuals at risk. | <ul style="list-style-type: none"> • SPRC Best Practice Registry for gatekeeper training and screening resources. • Example: QPR (Question, Persuade, Refer) Gatekeeper Training. |
| 2) Increase help-seeking behavior of individuals and gatekeepers. | <ul style="list-style-type: none"> • CT Suicide Prevention Campaign: “1 Word, 1 Voice, 1 Life: Be the 1 to start the conversation.” www.preventsuicidect.org • SPRC Best Practice Registry for outreach programs. • Example: Signs of Suicide (SOS). |
| 3) Identify, promote/advertise and provide behavioral health services. | <ul style="list-style-type: none"> • Student Mental Health and the Law: As Resource For Institutions of Higher Education • Brief Psychological Intervention after Deliberate Self Poisoning • After an Attempt: A Guide for Taking Care of Your Family Member After Treatment in the Emergency Department • After an Attempt: A Guide for Taking Care of Yourself After Your Treatment in the Emergency Department |
| 4) Develop and follow crisis management procedures. | <ul style="list-style-type: none"> • Framework for Developing Institutional Protocols for the Acutely Distressed or Suicidal College Student • After a Suicide: A Toolkit for Schools • Example: Connect Postvention Training (Planning for When Traumatic Death Occurs) |
| 5) Restrict access to potentially lethal means (prescription drugs & guns). | <ul style="list-style-type: none"> • Means Matter • Prescription Drug Tool Kit • Example: Take Back Programs |
| 6) Develop life skills that enhance protective factors. | <ul style="list-style-type: none"> • SAMHSA’s National Registry of Evidence-based Programs and Practices (NREPP) • Example: Reconnecting Youth or First Year Experience. |
| 7) Promote social networks. | <ul style="list-style-type: none"> • Connecting with and/or developing student organizations related to mental health and priority populations. • Example: Active Minds |
| Other | <ul style="list-style-type: none"> • Preventing Suicide: A Toolkit for High Schools • Promoting Emotional Health and Preventing Suicide: A Toolkit for Senior Living Communities • Working with the media and safe reporting: Reporting on Suicide, AFSP, and Annenberg Center for Public Policy Media Recommendations |

Adapted by the CT Department of Mental Health and Addiction Services from the [Jed Foundation/ SPRC Comprehensive Suicide Prevention and Mental Health Promotion](#) . (spring 2013)