### AGENDA ITEM/TOPIC

**Purpose of Postvention Team**

To make recommendations regarding possible action in the event of a traumatic loss.

**Action Plan Ideas**

- Developing a community postvention plan before a tragic event occurs
- Identifying gaps in services
- Identifying the five-top people in the community, making sure the right people are aware of what happened.
- Identifying with the assistance of the immediate family any secondary relationships such as school system, workplace, youth services, sports teams, clubs, activities, churches, work environment, neighborhoods and communities.
- Providing support to all of those systems and creating a long-term plant to maintain outreach especially special times like graduation, prom, birthdays, holidays, etc.
- Create a flow-chart for each community to contact.
- The postvention team would need a point team for each community.

**Suicide Advisory Report:**

Suicide Advisory Board reported that an upcoming survey’s results, along with qualitative information, and local voices will help inform the state’s suicide planning.

<table>
<thead>
<tr>
<th>AGENDA ITEM/TOPIC</th>
<th>SUMMARY OF DISCUSSION</th>
<th>OUTCOME / ACTION/RESPONSIBLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose of Postvention Team</td>
<td>To make recommendations regarding possible action in the event of a traumatic loss.</td>
<td>NA</td>
</tr>
</tbody>
</table>
| Action Plan Ideas | • Developing a community postvention plan before a tragic event occurs  
• Identifying gaps in services  
• Identifying the five-top people in the community, making sure the right people are aware of what happened.  
• Identifying with the assistance of the immediate family any secondary relationships such as school system, workplace, youth services, sports teams, clubs, activities, churches, work environment, neighborhoods and communities.  
• Providing support to all of those systems and creating a long-term plant to maintain outreach especially special times like graduation, prom, birthdays, holidays, etc.  
• Create a flow-chart for each community to contact.  
• The postvention team would need a point team for each community. | SERAC staff will begin drafting a flow chart for post-vention activities. Members will also begin conversations at their respective agencies to explore who the key leaders are at the town level. |
| Suicide Advisory Report: | Suicide Advisory Board reported that an upcoming survey’s results, along with qualitative information, and local voices will help inform the state’s suicide planning. | N/A |

**Meeting Date:** October 3, 2019  
**Location:** SERAC  
**Present:** Valerie Geato, Scott Barton, Ann Dagle, Emily Belvale, Kim Davis, Joe Trelli, Angela Skelley, Katie Bell, Janelle Turley, Sabena Escott, Virgina DeLong, Carolyn Wilson, Tina Salcedo, Tracy LaChapelle, Allie Nadeau  
**Staff:** Michele Devine, Angela Duhaime, Christine Miskell, Vickie Meyer, Deborah Walker, Peter Schultheis, Alaina Milukas
<table>
<thead>
<tr>
<th>AGENDA ITEM/TOPIC</th>
<th>SUMMARY OF DISCUSSION</th>
<th>OUTCOME / ACTION/RESPONSIBLE</th>
</tr>
</thead>
</table>
| Postvention Issues      | • Further explore the best practices in holding candlelight vigils.  
                          • Social media posts and the most beneficial response to comments.  
                          • Increasing language sensitivity from “commit nor complete suicide” but instead using “lost or death to suicide or suicide death.”  
                          • Exploring the ripple effect suicide causes the community  
                          • How to gain permission from family to contact and permission to share how they died  
                          • Making sure that the information received by all parties in a school is the same message  
                          • How to control when and where students receive it  
                          • How to convey the message in the same consistent manner                                                                                      | Next step is formalizing the process and creating materials for “toolkit.”                               |
| Postvention Barriers    | • How quickly news spreads with kids and phones  
                          • Mass emails  
                          • Language with clergy  
                          • Cultural barriers                                                                                                                                  | Members agreed to follow up for more details and actions to overcome the barriers.                     |
<table>
<thead>
<tr>
<th>AGENDA ITEM/TOPIC</th>
<th>SUMMARY OF DISCUSSION</th>
<th>OUTCOME / ACTION/RESPONSIBLE</th>
</tr>
</thead>
</table>
| Who needs to be included in postvention | Family would assign a key postvention person who would answer questions and field phone calls as a postvention liaison  
EMS/Police—state police, town police, (dispatchers) → to police regarding EMPS  
Family—immediate family (family structure)  
School—superintendent/principal (recommend reaching out to social worker)  
Town Official/tribal member—town CEO (recommend you reach out to YSB, park/rec, youth sports)  
Mobile Crisis Outreach (youth/adult)  
Employer  
Interests/Hobbies  
Neighborhood  
Providers, mental health, physician, therapist  
Church  
Military | Information will help to provide information in creating a flow chart. |
| Possible training opportunities with:   | Church community  
Schools  
Tribes  
Law enforcement  
Workplaces  
Military bases/housing | Members will reach out to their communities and suggest training opportunities at the local level. |